



26th February 2026

Dear Parents/Carers,

Year 11 Curriculum Information – Spring 2

Year 11 is a critical and exciting year for your child as they prepare for their final examinations. All students continue to study English, Maths, Science, their option subjects, and core PE and PSHE. To help you support your child through this important time, we are sharing an overview of the curriculum for this half-term. We encourage you to use this information to have regular conversations with your child about their subjects, revision strategies and workload, helping them to stay focused, organised, and confident in the lead-up to their examinations.

What will my Year 11 child be learning during Spring 2?

Subject	Key Topics/Focus Areas
English	Year 11 will start Spring 2 by finishing their revision cycle of English Literature Paper 1 before embarking on further revision cycles in preparation for their final exams. They will return to Language Paper 2 for further exploration of non-fiction texts and create their own letters, speeches and articles.
Maths	Year 11 will start Spring 2 revising high frequency topics in preparation for their Mock 2. After the mock student's exam will be analysed and data used by classroom teachers to tailor the lessons to teacher the topics identified in Mock 2.
Science	Year 11 will be finishing the last chemistry topics in preparation for their exams. These topics are based around using resources, chemistry of the atmosphere and chemical analysis. These topics are very short and bring together lots of chemistry knowledge that they have learnt over the last two years to complete the course.
Religious Studies (Tutor Programme)	Year 11 students continue to build upon their knowledge gained through the Life and Death modules taught in year 9 by studying Christian, Muslim and secular beliefs about the origins of human life, animal experimentation and eating meat.
PE (Core)	Students will take part in football, table tennis, handball, volleyball, gymnastics and rugby. Students will look at performing advanced skills, look at leadership skills and officiating as well as explaining the importance of healthy living.
PSHE (Tutor Programme)	Year 11 will be exploring promoting diversity, understanding stereotyping and discrimination, and learning about LGBTQ+ inclusion and equality.
Options Subjects:	
BTEC Health & Social Care	Students will be completing the content around physiological factors and the impacts they can have on health and wellbeing. They will then be completing revision and exam techniques to support them in their upcoming exam on Tuesday 5 th May.
WJEC Hospitality & Catering	Yr 11 have now completed their controlled assessment so will now be focusing on revision for their final written exam. The exam is based on the hospitality and catering industry and focuses on topics such as types of establishments, job roles, and food hygiene legislation.
BTEC Sport Science	Students will be learning about developing fitness to improve other participants performance in sport and physical activity. This is the final unit of the course which will make up their exam at the end of Y11. They will learn about the components of fitness, how to test them and the different training methods associated with improving them.
GCSE Art and Design (Fine Art)	Year 11 artists will be introduced to their final independent exam unit, they will be supported in the process of developing and refining their original idea, recording their responses, through photography and drawing and selecting and analysing the work of artists.

Head of School: Imogen Bull

Executive Principal: Michelle Dyer

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Avonbourne Boys' and Girls' Academies
Harewood Avenue
Bournemouth
Dorset
BH7 6NY

t: 01202 398451

e: office@avonbourneacademy.org.uk

w: <http://www.avonbourneacademy.org.uk>



GCSE Art and Design (Textiles)	Year 11 textile artists will be introduced to their final independent exam unit, they will be supported in the process of developing and refining their original idea, recording their responses, through photography and drawing and selecting and analysing the work of artists.
GCSE Business	Year 11 will start the topic of Finance to finish the curriculum content for AQA GCSE Paper 2. They will be introduced to the different sources of finance that both new and established businesses can access. Students will also study how to complete a cash flow forecast, conduct a break-even analysis, learn about the financial accounts to include the profit and loss account and statement of financial position and how to calculate the profitability ratios.
GCSE Dance	Final development of choreographies takes place during this half term in GCSE Dance alongside revision sessions of all professional works and preparation for the written exam paper.
GCSE Design and Technology	Students will be continuing with the GCSE NEA (worth 50% of their final grade) and will spend this half term finalising the making of their project in the workshop, then completing the testing and evaluation of their product.
GCSE Drama	Year 11 students are going to begin revisiting their set text (Blood Brothers) and their Live Theatre (Billy Elliot) in preparation for their mock. They will be going over key scenes ensuring they are refining their analysis and evaluation skills
GCSE Geography	Year 11 students will continue with the theme 'Living with the physical environment' with a focus on ecosystems. During this unit of work students will develop their understanding of the features of the world's major biomes.
GCSE History	Year 11 Historians will begin their final unit of study on Elizabethan society in the Age of Exploration. They will investigate the changes to education in Elizabeth's reign, attitudes towards the poor and actions taken by the government to deal with poverty as well as the reasons for increasing exploration in the 16 th century and the impact this had in England.
GCSE Media Studies	Year 11 students will be studying newspapers. This will include the study of a tabloid newspaper (The Sun) and a broadsheet newspaper (The Guardian). They will be exploring this from a media language and representation perspective as well as industry and audience.
GCSE Music	Year 11 musicians will continue their ensemble performance and brief composition NEA alongside studying the final unit on Popular Music where they will cover a diverse range of genres including Rock, Pop, Soul, Reggae, Hip Hop, Bhangra, and Fusions, focusing on musical elements, technology, and structure.
GCSE Religious Studies	Year 11 students build upon their knowledge of life after death from key stage three to apply Christian and Muslims teachings, examined deeper in year 10, to issues of life and death. The key religious teachings, first taught in peace and conflict last year can also be applied to this module.
GCSE Spanish	Students will begin Module 6 (the final module of their GCSE course) themed to where they live and describing what one can do in the local area. Students will also discuss environmental challenges we face and what we can do to protect the local environment.

For more information about our curriculum intent and how we support all students, please visit the following link: [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

As always, if you have any questions about your child's curriculum or would like advice on how to support their learning at home, please don't hesitate to contact us.

Yours sincerely,

Laura Tsabet
Assistant Principal

laura.tsabet@avonbourneacademy.org.uk

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